



Pembroke Hall School



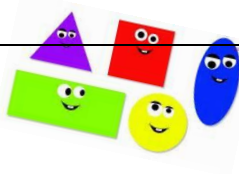
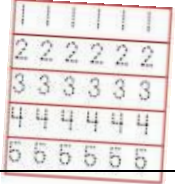
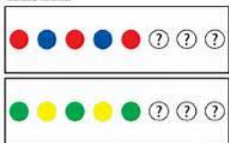
## Autumn Term Maths Plan for Parents

Below you will find an outline of what your daughter will be learning each week in her Maths lessons. Please note that teachers carry out continuous assessment which may result in some small adjustments to planning. Teachers may also adapt their planning to suit the needs of individual girls or their class.

**Subject: Maths**



**Year Group: Rec**

**Term & Date: Autumn 2018**

Week	Learning Objective
<p><b>1</b> Counting</p>	<p>Main aims of the week:</p> <ul style="list-style-type: none"> <li>Recite numbers to 10, then 20</li> <li>Say and use numbers in songs, rhymes and stories</li> <li>Count up to objects to 10 in a line, or by moving them</li> <li>Count out up to 10 objects from a larger set (know when to stop!)</li> </ul> 
<p><b>2</b> Number</p>	<p>Main aims of the week:</p> <ul style="list-style-type: none"> <li>Recognise and order numerals to 10</li> <li>Begin to match numerals to numbers in a set</li> <li>Count out objects to represent numbers</li> </ul> 
<p><b>3</b> Shape</p>	<p>Main aims of the week:</p> <ul style="list-style-type: none"> <li>Be able to name circles, squares and triangles</li> <li>Be able to describe the shape and size of shapes</li> <li>To be able to use correct language to describe the position of something</li> </ul> 
<p><b>4</b> Number</p>	<p>Main aims of the week:</p> <ul style="list-style-type: none"> <li>To count objects reliably</li> <li>Place the numbers 1 to 10 in a line</li> <li>Place 3 numbers in order of size</li> </ul> 
<p><b>5</b> Estimating</p>	<p>Main aims of the week:</p> <ul style="list-style-type: none"> <li>To compare two sets and say which one has 'more' and which has 'less'</li> <li>Begin to estimate quantities, by choosing from 5, 10 or 15</li> </ul>
<p><b>6</b> Counting and patterns</p>	<p>Main aims of the week:</p> <ul style="list-style-type: none"> <li>Count up to 20 confidently</li> <li>Continue a pattern using shapes, colours and objects</li> </ul> 



## HALF TERM (Week 7 and 8)

<b>9</b> One more or one less	<p>Main aims of the week:</p> <ul style="list-style-type: none"><li>Count on from any number to 10</li><li>To say one more or one less than a number to 10 or 20</li></ul>	
<b>10</b> Addition	<p>Main aims of the week:</p> <ul style="list-style-type: none"><li>Continue counting from a number up to 10</li><li>When given a number between 1 and 10, be able to say the next number</li><li>Begin to find totals when we put two groups together</li><li>Write numbers with correct formation</li></ul>	
<b>11</b> Subtraction	<p>Main aims of the week:</p> <ul style="list-style-type: none"><li>Count back from 10 to zero</li><li>Introduce subtraction using a group of objects and taking away</li></ul>	
<b>12</b> Money	<p>Main aims of the week:</p> <ul style="list-style-type: none"><li>Recognise coins up to 50p</li><li>Counting out 1p coins to make amounts</li><li>Use money in role play</li><li>Solve practical problems involving counting or role play</li></ul>	
<b>13</b> Position	<p>Main aims of the week:</p> <ul style="list-style-type: none"><li>Begin to use position language such as 'left', 'right', 'beside', 'on top of', 'next to', 'above', 'below' etc.</li></ul>	
<b>14 &amp; 15</b> Consolidation	Consolidation of concepts taught this term	